

# Ubiquity Partners

An increasing number of partners are being attracted to Ubiquity due to our vision, mission and platform. Below is a sample of those partnerships which are in various stages of development. We have divided them into

1. Academic partners
2. Platform Partners
3. Content Partners
4. Delivery Partners
5. Campus Partners

## Academic Partners

*Academic Partners distribute Ubiquity liberal arts courses and degrees to their networks of local in-person vocational schools for a new kind of education.*

Ubiquity is coming into the market with a new learning system that addresses how education can meet the increasing challenges of hypercomplexity and is also globally affordable. We are designing **vocational/liberal arts partnerships** with local institutions worldwide toward dual degrees. Ubiquity accepts all courses for credit from the vocational school into Ubiquity and then Ubiquity provides the 10 liberal arts Capstone courses, all packaged into certificates, for a final year toward a BA degree, more if required. Additionally, Ubiquity offers a range of other opportunities such as MBAs, MAs, and Certificates.

This program for **dual degrees** enables students to receive their Diploma or Advanced Diploma and a BA at the same time as well as a number of Certificates. Taking Ubiquity's online courses simultaneously with their in-person vocational courses allows for a much more dimensionalized learning experience: local/global, in-person/online, vocational/liberal arts, multiple certifications and degrees.

The fact that the students will use local classrooms for their online studies with Ubiquity allows for what we are calling **in-person online education**. This enables students to gather in their local classrooms and take Ubiquity's online courses together. The local institution offers the students ESL enhancement and tutoring around the Ubiquity courses.

These are the Academic Partners with which we have active working relationships:



(<http://www.academies.edu.au/>)

AA is a publicly traded company in Australia that has 18 established educational institutions across Australia and in Singapore. Their interest is to make Ubiquity's educational products available through their schools in the ASEAN region. Ubiquity will profile selected AA courses through the Ubiquity system and also work with them to develop ways to make Ubiquity courses conform to the Australian Framework.



([www.abeuk.com](http://www.abeuk.com))

The ABE was founded in 1976 in the UK to provide business education worldwide. It now offers courses in 65 countries. ABE is one of the world's premier business education providers and has partnered with Ubiquity to distribute Ubiquity courses and degrees through selected schools in its global network.



(<http://www.asicuk.com/>)

The Accreditation Service for International Colleges, Schools, and Universities is based in the UK and is providing accreditation to Ubiquity. It accredits 320 schools in 32 countries. As accreditors, they believe that Ubiquity demonstrates important innovations in learning, which includes Ubiquity's Integral Operating System, vocational/liberal arts packages, and in-person online learning. Selected ASIC schools are now partnering with Ubiquity to develop these innovations.



(<https://www.facebook.com/pages/Knowledge-City/247278808708733>)

Knowledge City in Sri Lanka is a key partner because it is with Knowledge City that Ubiquity developed the prototype for vocational/liberal arts completion and in-person

online learning. Through Knowledge City, Ubiquity is being positioned with local vocational schools in Sri Lanka.



(<http://www.lbs.lk/>)

LBS, located in Colombo, Sri Lanka, is the first vocational school Knowledge City recruited to provide opportunities for their students to get dual degrees through Ubiquity as part of Ubiquity's vocational/liberal arts completion and in person online learning programs. They are an important initiating partner.



([www.lumennetwork.org](http://www.lumennetwork.org))

LUMEN Education operates in Silicon Valley area with a mission to ensure that a quality and affordable college education is available to underrepresented populations. LUMEN is a leading college degree program for Latinos. In partnership with Ubiquity University and The Foundation for Hispanic Education, among others, LUMEN plans to distribute Ubiquity courses and degrees throughout the Latino college age population in various states. The plan is to develop a regional market and then scale nationally as well as into Mexico, Central and South America.

## Platform Partners

*Platform partners are organizations who use Ubiquity's platform to host their community and distribute their online content. At the same time, their content then becomes available to anyone on the Ubiquity platform, often available for academic credit. As well as this, their community has access to the diversity of other programs and courses on Ubiquity, enabling them to complement their initial courses for professional certificates, academic programs or ongoing lifelong learning.*



([www.valuescentre.com](http://www.valuescentre.com))

The Barrett Values Center is an international consulting firm that advises corporate and institutional clients. We are in discussion with them to host their new corporate leadership training program on the **Ubiquity platform**.



(<http://www.gaiaeducation.net>)

**Gaia Education** promotes a holistic approach to education for sustainable development. It develops curricula for sustainable community design drawing from good practice within ecovillages worldwide. It works in partnership with urban and rural communities, universities, ecovillages, government and non-government agencies and the United Nations. Ubiquity is developing a partnership with Gaia Education to distribute online programs and host learning communities.



(<http://www.repartbv.nl>)

repart is a Dutch organization that stimulates entrepreneurship in organizations for sustainable results. They will be hosting the online dimensions of a leadership program on the Ubiquity platform.



(<http://www.rethnk.com>)

RETHNK is a Danish organization that delivers training and consulting around innovation for sustainable change. They will be hosting the online dimensions of a leadership program on the Ubiquity platform.



(<https://www.samueliinstitute.org>)

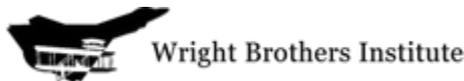
Samueli Institute is advancing the science of healing worldwide by applying academic rigor to research on healing, well-being and resilience; translating evidence into action for large-scale health systems; and fostering wellness through self-care to create a

flourishing society. Samueli will be hosting their learning communities and content on the Ubiquity platform. Ubiquity and Samueli are also exploring the development of a holistic healthcare department.

## TRANSITION ACADEMY◊

(<http://transitionacademy.nl/>)

Transition Academy partners with universities, individuals, innovation hubs and training institutes, offering professional training and academic study in the theory and practice of transitions. They aim to “co-create learning environments that empower people to Think and Act for radical Change”. They are exploring how to offer their courses and programs using the Ubiquity platform.

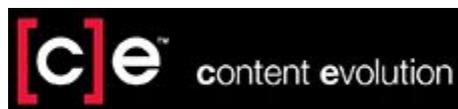


(<http://wbi-icc.com/centers-services/discovery-lab>)

The WBI Discovery Lab is a partnership with the Air Force Research Laboratory (AFRL) bringing together multidisciplinary teams to work on specific challenges or opportunities. They are exploring the development of the virtual learning environment with Ubiquity.

## Content Partners

*Content Partners are working with Ubiquity to develop courses and educational programs that will be offered to Ubiquity students and disseminated through the Ubiquity distribution network.*



(<http://www.contentevolution.net>)

Content Evolution is an international consulting firm headed by Kevin Clark who worked at senior levels in IBM in the field of branding, marketing and communications for three decades. He is the author of *Brandscendence: Three Keys to Building Enduring Brands*. His principle partner is Ray Smith, faculty at the Fuqua School of Business at Emory University. CE and UU are developing an **Enterprise Learning Program** that applies Ubiquity’s OS in the field of **corporate training**.



([www.eurotas.org](http://www.eurotas.org))

EUROTAS is a consortium of schools and practitioners of transpersonal psychology in 32 countries in the EU. EUROTAS is **co-developing an MA with Ubiquity in Integral Transpersonal Psychology**. This degree program, along with other Ubiquity courses and degrees, will be marketed throughout the EUROTAS network, particularly in Italy, Estonia, and Russia.



(<https://www.iawaketechnologies.com>)

iAwake are providing Ubiquity students with powerful modules for their Self-Mastery work. Using advanced, research-driven approaches in Brainwave and Biofield entrainment, iAwake offer support tools for personal transformation.



(<https://www.facebook.com/pages/Integral-Institute/146297445441560>)

Integral Institute is supporting Ubiquity in the development of content informed by Ubiquity Inaugural Chancellor Ken Wilber's Integral Theory, as well as the development and implementation of Ubiquity's scalable competency assessment system.



(<http://kaleoching.com>)

Kaleo and Elise Ching are providing online Chi Kung training modules for Ubiquity's Self-Mastery portal.



(<http://socionext.org>)

Socionext are providing the core program for Ubiquity's Impact! Social Entrepreneurship Pathway and Ubiquity is providing the online platform for the Socionext community.



[\(http://www.tamera.org/project-groups/global-peace-work/terra-nova-school/\)](http://www.tamera.org/project-groups/global-peace-work/terra-nova-school/)

The Terra Nova School is a worldwide learning platform based out of the Tamera community in Portugal intended to become a catalyst for global system-change. The Terra Nova School will be hosting its community and a number of its educational programs on the Ubiquity platform, starting with the *Transform! Social Innovation for Systemic Change* program, aimed at supporting people to develop projects with far-reaching impact.

## Delivery Partners

*Delivery partners collaborate with Ubiquity in providing innovative learning capacities and in the delivery of learning programs and platform.*

**myExemplars**

[www.exemplars.co](http://www.exemplars.co)

Exemplars enables students needing help to find a volunteer expert tutor quickly in a combination of “Uber and Skype for tutoring”. Ubiquity will be an early prototype partner with Exemplars.



[www.readablenglish.com](http://www.readablenglish.com)

Readable English is an innovative and effective way of helping non-native speakers of English to develop their literacy skills. Ubiquity and Readable English are exploring how to support Ubiquity students who have English as an Other Language.



<https://www.skillsbook.com.au>

Skillsbook is a well-established company in Australia who provide competency-based frameworks linked to existing national, international and cross-industry qualification

frameworks. Ubiquity and Skillsbook are working to link Ubiquity's competencies from programs and courses to current qualification standards to enable students to get recognised qualifications in the context they need them, and to personalise their learning pathway for the career or calling of their choice. The partnership is also looking at how to integrate the full range of student learning experiences in a professional online portfolio, or learning record store.

## Campus Partners

*Campus Partners have on-the-ground locations that welcome Ubiquity people to meet, hold events and often do internships. Let us know if you would like to visit one of these or would like to welcome Ubiquity people to your location.*

### Brazil



<http://www.tamera.org/project-groups/global-peace-work/global-campus/brazil>

Starting off showing young people a way to express themselves through arts, music and poetry instead of through violence, the Favela da Paz has now expanded to full sustainable community development in the slums of Sao Paolo.

### China



<http://permacultureglobal.org/projects/1276-hangzhou-permaculture-education-center>

The Hangzhou Permaculture Education Center is developing about 10 acres of beautiful mountain landscape into a working model of permaculture design.

### Columbia



(<http://forusa.org/content/peace-community-san-jose-de-apartado>)

With direct experience of the terror of violence, this community decided to do all they could to create an alternative way of living. Farming in cooperative work groups, they work on nonviolence and reconciliation.

*Costa Rica*



(<http://www.verdenergia.org>)

An intentional community in the mountains of Lanas de Puriscal, Costa Rica, applying permaculture in practice, weaving together ideas that serve our land base and communities while also working to withdraw legitimacy from the unsustainable structures and habits of our cultures.

*Ethiopia*



(<http://www.permalodge.org>)

An eco-tourism location working the land ecologically.

*Hawaii*



(<http://haleakuagardenfarm.com>)

Hale Akua Garden Farm specialises in organic gardening and edible landscapes and welcomes people to stay and work.

One Island Sustainable Living Center

Honaunau and Kapa'au, Hawaii



(<http://www.oneisland.org/hawaii/visitors>)

One Island has a flagship organic farm in Honaunau, West Hawaii and a sister center in Kapa'au, North Kohala, both on the Big Island of Hawaii. They host collaborative Green Living programs focused on learning to practice a more sustainable lifestyle.

## India



Working towards being a “universal town where men and women of all countries are able to live in peace and progressive harmony above all creeds, all politics and all nationalities”.



([http://saccidanandaashram.com/?page\\_id=5](http://saccidanandaashram.com/?page_id=5))

Saccidananda East-West Ashram, Shantivanam, in south India, established to develop authentic forms of monastic life in keeping with the best traditions of the Christian faith and spiritual heritage of India.



(<http://permacultureindia.org/>)

An environmental and development organization facilitating and providing services to communities, organizations, government and other national and international agencies

## Italy



DAMANHUR (<http://www.damanhur.org/en/what-is-damanhur>)

An innovative and experimental community pushing the boundaries in all sectors of society.



(<http://www.integraltranspersonal.com/index.php?lang=en>)

A network of locations in Italy with a focus on integral transpersonal psychology.

## Kenya



(<http://www.otepic.org>)

A developing ecovillage working with permaculture principles.

## Netherlands



([www.newworldcampus.nl](http://www.newworldcampus.nl))

Location in the Hague for international organizations and social entrepreneurs to work and collaborate.



(<https://amsterdam.impacthub.net>)

A working and collaboration space in central Amsterdam for social entrepreneurs.

## Palestine



(<http://www.holylandtrust.org/>)

A place for developing leadership and nonviolence in the heart of Bethlehem.



Kibbutz Lotan

קיבוץ לוטן

(<http://www.kibbutzlotan.com/#!/cfce-mission/c62o>)

The Kibbutz Lotan Center for Creative Ecology is a community providing experiential environmental education.



([www.tentofnations.org](http://www.tentofnations.org))

A community focused on building bridges between cultures in a sustainable way.



(<https://zoeinpalestine.wordpress.com/2014/12/29/palestinian-organic-farmer-refuses-to-give-up/>)

Fayez Taneeb's Organic Farm practices sustainable agriculture and welcomes visitors.

## Portugal



# Tamera

Healing Biotope | ([www.tamera.org](http://www.tamera.org))

Tamera Campus and Terra Nova School is a community and learning space.

## Senegal

**Bolo Eco Village Senegal** (<http://boloecovillage.blogspot.nl>)

Drawing on ancient wisdom to develop a sustainable lifestyle.

## South Africa



*Lions, Land, People* (<http://whitelions.org/>)

4,400 acres of land in South Africa devoted to the protection of the white lions.

## Tanzania



(<http://permacultureglobal.org/projects/16-kinesi-orphans-permaculture-project>)  
Working to bring food security to the 75 families caring for orphans in rural Kinesi Village.

## Thailand



(<http://permacultureglobal.org/projects/1274-daruma-eco-farm>)

Daruma Eco-farm is a permaculture research and education center cultivating all-age learning in order to develop eco-literacy and individual and social responsibility.



(<http://www.m-pro.asia/pdc2.html>)

Kho Mak Mindfulness project includes working with permaculture in the community.

United Kingdom



(<http://www.findhorn.org/aboutus/ecovillage>)

The Findhorn Ecovillage pioneers sustainable living and community.

USA

REGENERATIVE DESIGN INSTITUTE at

COMMONWEAL GARDEN (<http://www.regenerativedesign.org>)

A community working to inspire and educate those seeking practical solutions, deep nature connection and personal transformation to build a more sustainable world for generations to come.



(<http://www.hummingbirdcommunity.org/hbcommunity>)

A community living on a 500 acre ranch in the Sangre de Cristo mountains of northern New Mexico devoted to self-mastery and collective transformation.



(<http://www.dancingrabbit.org>)

A diverse range of people living ecologically sound lives in a community that attempts to serve as an example of positive human action within the natural world.



(<http://earthtribe.com>)

A community in Texas practicing Nature-based spirituality and closely connected to Ubiquity's Wisdom School.